



Launchpoint

BY MINDFORGEAI



CHATAKE INNOWORKS
PRIVATE LIMITED

UNSIGNED MEMORANDUM / DISCUSSION DRAFT

A framework for meaningful practice.

Chatake Innoworks Private Limited

and

Nagesh Karajagi Orchid College of Engineering & Technology, Solapur

CI / LP / ORCHID / 2027 / MOU-DRAFT-02 · NOT EXECUTED · 27 October 2026

A framework for learning, supervised practice
and individually defensible engineering work.

NEGOTIATION DRAFT / NOT EXECUTED

Parties and purpose.

1. Parties and authority

This proposed Memorandum is between Chatake Innoworks Private Limited, operating Launchpoint by MindForgeAI (the Provider), and the legal entity authorised to contract for Nagesh Karajagi Orchid College of Engineering & Technology, Solapur (the Institution). The exact institutional contracting entity, both registered addresses, authority records and signatories must be verified before execution. The college's public name does not itself establish its legal contracting authority.

2. Educational purpose

The parties propose a learning + training programme for eligible engineering students, provisionally beginning in January 2027. A 16-week assessed common core may be followed by a separately opted four-week specialist extension. Its educational aim is reproducible engineering practice and an individually defensible portfolio.

3. Programme character and student choice

This is a fee-based professional educational service with supervised project practice. It is not an employment, stipend, research appointment or pre-placement offer, and purchasing it must not be described as buying selection or employment. Any later employment requires a separate genuine offer. Participation must be voluntary.

4. Academic recognition

The Institution alone decides curriculum equivalence, internship/capstone acceptance, credits and university-facing grades. Its written decision and required evidence must be provided before students commit financially. Where recognition is unresolved, the parties must disclose that clearly and identify an appropriate alternative route; the Provider cannot promise credit.

5. Duration and pilot scope

The January–May 2027 period is a planning window, not a confirmed calendar. Exact teaching dates, examination breaks, holidays, venue/mode and selected scope belong in the adopted Annexure A. The final agreement is proposed for one pilot cohort only; renewal requires written approval.

POPULATED ACADEMIC ANNEXURE / ADOPTION PENDING

The coded common core.

The following core totals 373h20m productive time inside 400 scheduled hours. Guided learning is allocated 149h20m; practical training/evidence is 224h. The detailed units and practical briefs are set out in the Launchpoint curriculum book, whose adopted version must be frozen with the executed agreement.

AI101	Engineering foundations: Python, Linux & Git	40h
MTH110	Mathematics for learning systems	24h
DAT120	Data science: SQL, EDA & statistical reasoning	32h
ML201	Machine learning: baselines to reliable decisions	40h
DL301	Deep learning: DNNs, PyTorch, CNNs & sequences	32h
NLP310	Language engineering: text to transformers	24h
AI320	Generative AI, RAG & bounded agentic workflows	24h
MLO401	Software delivery for AI: APIs, tests, Docker & CI	32h
MLO410	MLOps: versioning, experiments, pipelines & monitoring	24h
RES420	Scientific modelling, digital twins & research practice	16h
PRO430	Engineering communication & career evidence	12h
CAP490	Industry capstone & individual technical defence	73h 20m

Optional extension: one pathway of two selected 24-hour specialist studios plus 45h20m project deepening, totalling 93h20m productive time inside 100 scheduled hours. The thirty specialist plans are not all included or scheduled in one intake.

Capstone planning starts at orientation. Model implementation follows ML201; service integration follows MLO401. Complete teaching packs, answers, approved data and environment acceptance must precede confirmed delivery of the adopted scope.

A FUNDED AND STAFFED PILOT

Delivery responsibilities.

6. Shift and capacity controls

Proposed weekday shifts are 08:30–13:30 and 15:00–20:00, one shift per learner. Each five-hour period includes a twenty-minute break. Shift allocation, travel/accessibility, timetable changes and campus safety arrangements require approval. A proposed ceiling of twenty-four learners per shift is conditional on staffing, facilities and rehearsal, not a statement of existing installed capacity.

7. Provider duties

The Provider will prepare the adopted original teaching and laboratory packs, appoint competent faculty/mentors, provide onboarding and feedback, supervise project evidence, administer the agreed assessment and remediation process, and maintain a support/escalation route. Third-party teaching sources remain private unless redistribution rights are established. Simulation and prototype claims must retain their validation limits.

8. Institutional duties

The Institution will nominate academic and TPO/nodal contacts; confirm eligibility, calendar and recognition; coordinate agreed venue, devices and network access; support student welfare and observation; and receive agreed progress reports. It will accurately communicate the educational and fee-based character and not promise jobs, publication or affiliation on the Provider's behalf.

9. Faculty and specialist windows

The Programme Director coordinates standards and moderation; assigned Shift Faculty Leads and Lab/Research Mentors provide delivery. Specialist Reviewers provide bounded expertise. The launch plan must identify actual appointments, competence, coverage and preparation time. Two shifts must not rely on one person alone for continuous high-touch supervision.

10. Readiness gate

Both parties will approve the adopted curriculum, actual facilities, network/device readiness, faculty schedule, original materials, assessment arrangements and a staffed rehearsal before a cohort offer is confirmed. If readiness is inadequate, scope or capacity must be reduced or the start deferred under agreed student terms.

EVIDENCE, SUPPORT AND FAIR REVIEW

Student participation and assessment.

11. Student agreement and access

Before payment, each learner must receive an accessible written statement of included services, calendar, fees/taxes, optional costs, refunds/deferrals, conduct, contact hours, grievance route and academic recognition. Students must use authorised accounts, maintain an honest contribution log, respect IP and data controls and disclose permitted AI assistance. Any guardian process required for under-age learners must precede contracting or publicity.

12. Proposed assessment

The proposed weighting is 40% course laboratories/reviews, 40% capstone system and 20% individual defence. Proposed completion gates are at least 80% attendance, 60/100 overall, 50% in the individual defence, required evidence and integrity/data-safety clearance. These values are not adopted policy until agreed before enrolment.

13. Remediation and appeals

The adopted scheme must publish individual evidence requirements, marking rubrics, moderation, an achievable remediation opportunity and appeal deadlines. Academic appeals must have an appropriately independent reviewer. Accessibility arrangements and support needs are handled privately and must not be inferred from public student profiles.

14. Credentials and institutional reporting

A completion credential may be issued only after the adopted requirements are evidenced and approved by an authorised signatory. Participation-only records must be labelled accurately. The controlled register must support non-colliding identifiers, verification and revocation history. Sample credentials remain SAMPLE / NOT VALID. The Institution receives only necessary individual information and agreed aggregate reports through authorised channels.

15. Separation of practice from formal records

Browser-local quizzes, notes and checklists are self-study tools. They are not proctoring, official marks, enrolment or proof of programme completion. A live website is not evidence that secure admissions or formal assessment controls are operational.

ANNEXURE C / PROJECT-LEVEL CONTROLS

Projects, research and intellectual property.

16. Project scope and validation

Each project requires a brief defining the problem, baseline, acceptance tests, data provenance, access, intended user, limitations and individual contributions. Commercial readiness, field validation, physical actuation, safety certification, revenue and patentability are not automatic outcomes of a successful student prototype.

17. Background and foreground IP

Each party retains its pre-existing materials, software, data, marks and know-how. Student-created work and joint inventions need a project-specific written schedule before work begins, addressing contributor rights, assessment/portfolio licences, open-source obligations, publication review and any separate commercial development. This unsigned draft does not transfer all student IP or authorise commercial deployment.

18. Confidentiality and public disclosure

Confidential information must be identified, access-limited and used only for the agreed purpose. Personal records, proprietary code or patent-sensitive material must not be uploaded to public repositories or third-party AI services without documented authority. Plan academic assessment through non-confidential evidence or controlled review. Neither public student portfolios nor publicity permissions are assumed.

19. Research and publication

All teams may prepare an internal technical report. External submission requires readiness, ethics/data/IP review, a legitimate scope-matched venue, documented contributions and all authors' approval of the final manuscript. No gift/purchased authorship, fabricated evidence, duplicate submission or undisclosed prohibited AI content is permitted. Venue peer review, acceptance and indexing are independent; none is guaranteed.

20. Career and external-event support

Portfolio, interview and postgraduate application preparation may be provided within the adopted scope. Employer introductions and expos/competitions depend on genuine opportunities and published eligibility. No employment, stipend, admission, scholarship, IEEE/Scopus/Web of Science outcome or IIT affiliation is promised. Third-party charges and travel require separate approval.

A clear operational boundary.

21. Minimum necessary learner records

Before collection, Annexure C must identify the minimum admission, attendance, assessment and credential fields; purposes and responsible parties; access roles; retention/archival rules; correction and grievance routes; incident response; and secure sharing. The parties must obtain qualified review of applicable legal duties rather than infer compliance from this draft.

22. Secure systems before real intake

Real records require tested identity/session handling, server-side validation, role-authorised access, secure storage and transport, audit, backup/restore, consent/notice records and payment reconciliation. No password, token, government ID, private marks, contact list or confidential document belongs in public website assets. Synthetic demonstrations must stay separate from real operations.

23. Photographs and public portfolios

Photographs, testimonials, named portfolios and employer sharing require separate, specific permission and accurate attribution. Refusal of publicity must not affect academic assessment. The Institution's crest, seals, signatures and institutional name/logo placement require approval for the particular use; this draft authorises no new public partnership claim.

24. Annexure B — commercial and student terms

Commercial amounts are deliberately excluded from this public academic draft. A separate adopted schedule must identify the contracting/paying party, services, tax review, instalments, concessions, third-party charges, minimum viable cohort, refunds/deferrals, cancellation and dispute contacts. Payment status must not purchase an academic completion decision.

25. Financial and outcome claims

Training consideration must be distinguished from employment, selection or placement. No application/selection/placement purchase is included. Any portal listing must comply with the current portal-specific terms; this fee-based structure must not be assumed suitable for a free national internship listing. Actual receipts, tax treatment and refund terms must be approved before intake.

REVIEW, ESCALATION AND LAWFUL EXECUTION

Governance that protects the learner.

26. Joint review and change control

The parties propose a pre-start readiness meeting, fortnightly coordinator review, mid-cohort feedback review and final outcome meeting. Scope/calendar changes require a recorded decision, impact assessment and authorised approval. Material changes affecting learners must be communicated with the applicable options under adopted student terms.

27. Grievances and incidents

Routine matters go to the designated programme contact, then the two nodal officers. The adopted operational annexure must state response and escalation timelines and the independent academic appeal route. Safety, harassment, safeguarding and data incidents require immediate escalation to the responsible authority; internal grievance channels do not replace legal rights.

28. Withdrawal, cancellation and continuity

Cancellation, refund and deferral rules must be disclosed lawfully before payment. If delivery is interrupted, the parties will document services already delivered, academic evidence, access continuity and a fair remedy under the adopted terms. Suspension or termination must not erase valid evidence or expose confidential information. Appropriate confidentiality, IP and record obligations survive closure.

29. Legal effect and matters for counsel

This document is an unsigned negotiation draft. It creates no current partnership, agency, exclusivity, collection authority, appointment or employment commitment. Before execution, authorised representatives and counsel must settle binding/non-binding provisions, registered identities/addresses, liability and insurance, indemnities, governing law, competent jurisdiction, dispute resolution and any required stamping/registration.

30. Version and amendment

The executed agreement must freeze the adopted curriculum, schedules and operational annexures by version/date. Referencing an editable future webpage does not adopt unpublished changes. Amendments require authorised written agreement; informal discussions do not change signed responsibilities.



ANNEXURE D / THE AGREEMENT IS NOT YET EXECUTED

Approve the scope. Then authorise the start.

Before signature and intake, the parties should close the following acceptance record. This page does not constitute an approval, signature or institutional order.

- Contracting entities, registered addresses, authority records, signatories and legal review completed.
- Calendar, eligible cohort, recognition/evidence and alternative-route position adopted in writing.
- Curriculum version, specialist option, shifts, faculty coverage, facilities and rehearsal accepted.
- Assessment, moderation, remediation, appeals, learner welfare and escalation arrangements approved.
- Separate commercial/student terms, refunds/taxes, project IP/data schedules and publication controls approved.
- Secure real-intake, records, payment reconciliation, credential authority and reporting verified.

Execution fields — complete only after the final terms are approved

FOR THE PROVIDER

Authorised representative: _____

Designation: _____

Signature: _____

Date / place: _____

FOR THE INSTITUTION

Authorised representative: _____

Designation: _____

Signature: _____

Date / place: _____

DISCUSSION DRAFT / NOT EXECUTED

No signature, seal, effective date, institutional recognition, payment authority or signed tie-up is represented by this PDF. Commercial amounts remain in a separate controlled schedule.